

1. Title of the practice: SHRAM KARYA

2. The context that required the initiation of the practice (100 – 120 words)

Education is all about Nation building. It is of high importance to create such a mass through education that can help in a strong nation building. To produce such manpower, the centre of the system is teacher. So, if they are trained perfectly, they will surely implement the same in their schools. Keeping in mind this view and SHRAM KARYA is one of the core values of the institute, we try to practice the same. Further a positivity towards physical work is also to be enhanced. This should be a very important kind of activity to make the youth hard working and physically fit also.

3. Objectives of the practice (50 – 60 words)

- To increase physical fitness.
- To make them positive for the hard work.
- To inculcate value of hard work.
- To value all type of work.
- To encourage work collectively.
- To be selfless.

4. The Practice (250 – 300 words)

SHAM KARYA is one of our core values of the vision of our founder. The trainees of both the year have a position of SHRAM MANTRI who coordinates the event in the guidance of the in-charge faculty of the student council. The college campus is very huge and has many trees, even it is to be maintained by cutting grass. We have all the required equipment in the college. Along with trainees all the faculty member including principal join in the shramm karya. We clean the campus, we cut the grass, painting the trees, cleanliness of the building and we also pour water in the garden area, and make the campus plastic free. We also go outside the college campus and clean the roads and other places of our village. The student trainees who do not know how to cut grass with the scabbard learn from the trainees who come from villages. Thus, the activity becomes an informal educational process.

While doing all this we enjoy company of each other. We talk informally and connect with each other. Sometimes it becomes an open-air classroom. At the end of the work, we sit together and have some beverages and snakes. Our helpers i.e., pion of the college whom we call SATHI also join in this work.

5. Obstacles faced if any and strategies adopted to overcome them (150 – 200 words)

This activity has to be undertaken in the morning. Also, some of the students who are ill and differently abled, we have to take care of the work selection to be allotted. We allot them work accordingly.

6. Impact of the practice (100 – 120 words)

The value of work is understood by the student trainees. They also have got an idea how to plan and execute such activities in the school they get job. They also know the variety of the equipment and its working. A kind of bonding between the campus is created. The student teacher relations are also established very strongly. A kind of integrity is generated. Some values like, work ethics, collaborative attitude building, value others, helping attitude, positivity for hard work and much more is inculcated. Most important impact of the activity is it makes the trainee to learn how to live

together. The activity plays a vital role in constructing a harmonious society as they have to become selfless in participating the same. They also will value the public property as they work for college and the village. This activity is proven as one of the best practices of classroom beyond the classroom.

7. Resources required

1. Brooms

2. Spade

3. Shovel

4. Scabbards

5. Dustbins

6. Fork

7. Buckets

Person in charge

Dr.J.L.Makvana

Principal

1. Title of the practice: **SAMBHAV**

2. The context that required the initiation of the practice

This era needs to maintaining peace and harmony. The world is facing a kind of disharmony. One of the major reasons for this disharmony is religious compartments. Role of education is to create integrity and harmony in the society. The education is the tool through we need to develop peace in the society. Teachers are the backbone of the society. They have to impart these values among students. Having this need the syllabus has some points to think about how to generate such values among students. This activity was the part of teaching learning process of the syllabus.

3. Objectives of the practice

- To enable trainees to know the importance of National integrity.
- To make them understand obstacles to maintain Integrity.
- To give them a sample of an ideal activity.
- To create a harmonious society.

4. The Practice

The Trainees were divided into groups. Each group was allotted one religion They were asked to collect given information. The religion allotted were, Hindu, Muslim, Sikh, Parsi, Bodh and Cristian. The trainees were asked to collect information of the following areas. 1. Pioneer of the religion 2. Religious leaders 3. Characteristics of the religion 4. Literature 5. Core values. Trainees collected information. The trainees used various tools, resources, met people and took field visits to collect the data. Then they set together and prepared presentation where they gave more than the asked information. They sang prayers, they dressed up like that religion also. The presentation was very informative and interesting. After the presentation got over, reflective session was held.

During reflective session, common characteristics were discussed. The core values were same which are universal that was the findings.

5. Obstacles faced if any and strategies adopted to overcome them

As such there were no obstacle.

6. Impact of the practice

The trainees came to know about all the religions. They collectively participated and so a kind of integrity was established among them. Some miss conceptualizations were also removed. They came to know about the core values are universal and so all are equal.

7. Resources required

ICT resources.

ICT tools

Person In charge

Dr. Rupal S. Mankad

